

# St Thomas of Canterbury Catholic Primary School

*Where every child is special*



## Year Five Spring 2026

Making **S=P+A+C+E** for learning

# Our learning in Year 5

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

**We treat others as we would like to be treated**

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making  $S=P+A+C+E$  for their learning

**A St Thomas' Learner** makes  **$S=P+A+C+E$**  for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our  **$S=P+A+C+E$**  skills.

## **P**erseverance

**A St Thomas' Learner...**

**NEVER GIVES UP**

**TRIES AND TRIES AGAIN**

**Isn't afraid to get things wrong**

**Is resilient**

**Always gets involved and has a go**

## **A** positive, can-do **A**ttitude

**A St Thomas' Learner...**

**BELIEVES IN THEMSELVES**

**Has a GROWTH mindset**

**Wants to take part**

**Is always optimistic**

**Encourages others**

**LOVES LEARNING**

## **C**onfidence

**A St Thomas' Learner...**

**Is happy**

**Knows they CAN**

**Believes in the power of yet**

**LEARNS FROM THEIR MISTAKES**

**Is happy to share**

**Knows they are valued and loved**

## **E**ffort

**A St Thomas' Learner...**

**Is always ready to learn**

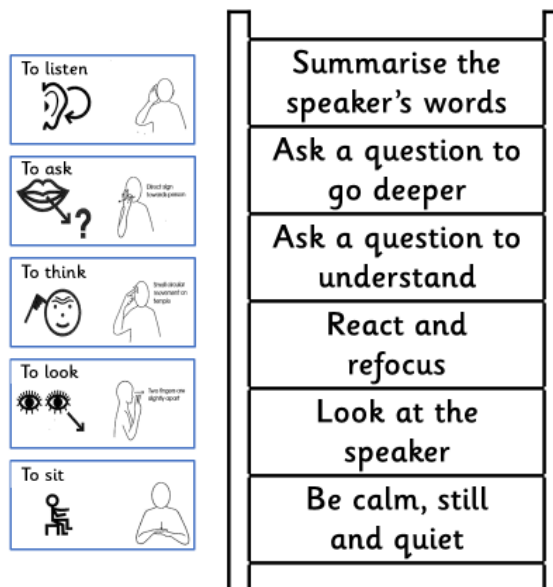
**listens**

**Isn't distracted**

**Makes good use of time**

**WORKS IN THEIR CHALLENGE ZONE**

- Following the listening ladder



Are you  
making  
**S=P+A+C+E**  
to **LISTEN?**

- Keeping our presentation policy

## The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for **ME**



At St Thomas' we celebrate who we are by making

**S=P+A+C+E** for **EVERYONE**

*Based on Paul's letter to the Corinthians 12:1-31*

A celebration of belonging, of uniqueness and community

**EVERYONE** is welcome here

As part of our School family, as part of God's world.

Who is everyone?

**EVERYONE** ...

Different and unique

Equal and respected

Loved and belongs

**YOU** are **EVERYONE**





## Learning in Year 5

### Special Events:

*Please see the Annual Calendar, website and the Weekly News for all the dates for the term ahead*

Tuesday 6 <sup>th</sup> January	Back to school and Epiphany Mass
Friday 23 <sup>rd</sup> January	National Handwriting Day
Friday 30 <sup>th</sup> January	Open Afternoon
Tuesday 10 <sup>th</sup> February	Face to face parent consultation meeting
Monday 9 <sup>th</sup> February	Safer Internet Day Parent Session (Breck Foundation)
Tuesday 10 <sup>th</sup> February	Face to face parent consultation meeting
Tuesday 10 <sup>th</sup> February	Safer Internet Day
Thursday 12 <sup>th</sup> February	Stargazing Evening
Friday 13 <sup>th</sup> February	Safer Internet Day workshop (Breck Foundation)
Monday 16 <sup>th</sup> – Friday 20 <sup>th</sup> February	Half Term
Wednesday 25 <sup>th</sup> February	Remote parent consultation meetings
Wednesday 25 <sup>th</sup> /Thursday 26 <sup>th</sup> February	Lifespace visit in school
Monday 2 <sup>nd</sup> March	Winchester Science Museum
Wednesday 4 <sup>th</sup> March	Author Visit
Thursday 5 <sup>th</sup> March	World Book Day
Friday 6 <sup>th</sup> March	Year 5 Forest School
Tuesday 10 <sup>th</sup> March	Highwayman Workshop
Friday 13 <sup>th</sup> March	INSET Day
Tuesday 17 <sup>th</sup> March	The Passion Play
Friday 20 <sup>th</sup> March	Open Afternoon
Thursday 26 <sup>th</sup> March	SPACE Celebration Day
Friday 27 <sup>th</sup> March	End of Term – 2pm

### Learning Link:

#### **The Final Frontier**

### Key skills we are focusing on:

**Our new **S=P+A+C+E** Skills, including:**

- Managing my time
- Managing resources
- Working as a team
- Contributing
- Questioning
- Information processing
- Critical thinking

### Challenge and Celebration:

To take part in the Space celebration day and The Passion

### Homework:

- **Reading:** Reading for 20-30 minutes every day. Please can we ask parents to listen to their child read at least once a week. During this time please help them to understand the meaning of new words and to lead a discussion on the text. Please could parents record the numbers (e.g. A1, B2 etc.) of at least 4 comprehension questions that have been asked, in the Reading Record books and initial.
- **Spellings, spelling rules and patterns:** Spellings, spelling rules and patterns: The children will be given a list of spellings with the rules/patterns each week for homework, which they must practise at least three times over the week at home. They will also be given either a spelling activity sheet or be asked to write a paragraph of at least five sentences using five of their spelling words.
- **Times Tables:** Every week children are asked to revise their Times Tables, up to 12x12, and their related division facts (e.g.  $6 \times 8 = 48$  so  $48 \div 6 = 8$  and  $48 \div 8 = 6$ ).
- **Other Homework Tasks:** A Maths homework will be set every week. Grammar homework will be set as required, as will work from other subjects such as History, Geography and RE.

### Resources

Your child has their school pencil case. Replacement glue sticks, handwriting pens, pencils, rulers, rubbers and pencil sharpeners will be available to buy from our Stationery Store organised by School Council.

### Contacts:

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## Year 5 Spring Medium Term Plan

### Learning Link: The Final Frontier

The Spring term is another exciting term where we will build on the firm foundations from Autumn in all the subjects. We will be exploring space and sci-fi themes in English and Science, taking a wild ride with water in Geography and developing our use of multiplication, division and fractions in Maths. The term will culminate in a performance by the whole year group of The Passion.

### RE

Galilee to Jerusalem

### English

Reading:  
Cosmic  
Zlata's diary  
The Highwayman

Writing:  
Science fiction  
Formal letter of complaint  
Adverts  
Formal arguments

Grammar:  
Relative clauses  
Parenthesis  
Hyphens and dashes  
Figurative Language

<b>Maths</b>	Multiplication and Division Fractions Decimals and percentages
<b>Science</b>	Forces Earth and Space
<b>Art</b>	Art inspired by space
<b>DT</b>	Space Rovers
<b>Computing</b>	Being internet safe Being internet secure
<b>History</b>	N/A
<b>Geography</b>	Water management (half a term) Coasts (half a term)
<b>PSHE – Learning for Life</b>	Personal relationships Keeping myself safe Rights and Responsibilities.
<b>Modern Foreign Languages – French</b>	Learning about Fête des Rois. To talk and write about drinks and breakfast foods building up to designing a café menu and using it in their own café roleplay. We will also design a café roleplay comic.
<b>Music</b>	The term will begin with exploring rhythmic improvisation. Children will learn about the history of Western Classical Music, being exposed to a wide range of music from this tradition and learning about the features of music from various periods as well as composers from each era. Learning about different vocal timbre and singing styles will lead into will lead into preparation for the Passion Play later in the term, learning songs and hymns that tell the Easter Story.
<b>PE</b>	<u>Gymnastics</u> Create and perform sequences using apparatus, individually and with a partner. Suggest ways sequences could be improved. Use canon and synchronisation, matching and mirroring when performing. <u>Tag Rugby</u> This unit allows children to apply invasion game skills to a new sport. They will learn to throw a rugby ball in a backwards pass movement, track and evade opponents and dodge to create space and scoring opportunities. <u>Badminton</u> Holding the racket and adjusting to the length vs tennis rackets when serving and returning. In badminton they outwit an opponent by placing an object away from an opponent to make it difficult for them to return.