

St Thomas of Canterbury Catholic Primary School

Where every child is special



Welcome to Year Five! Autumn 2025

Making **S=P+A+C+E** for learning

Welcome to Year 5!

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making **S=P+A+C+E** for their learning

A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do **A**ttitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

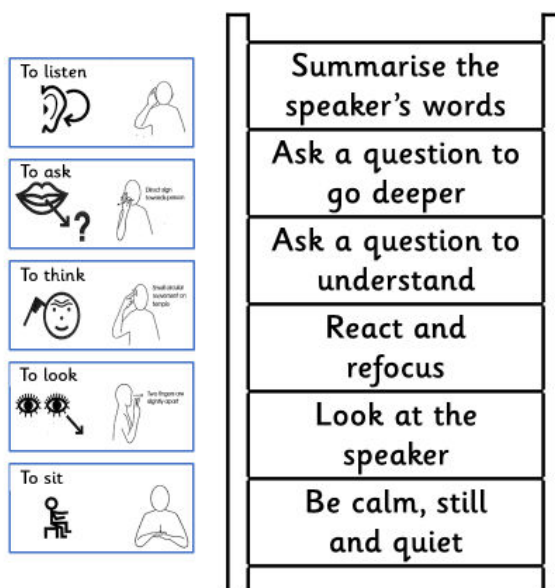
listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

- Following the listening ladder



Are you
making
S=P+A+C+E
to **LISTEN?**

- Keeping our presentation policy

The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for **ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique

Equal and respected

Loved and belongs

YOU are **EVERYONE**



Learning in Year 5

A warm welcome to Year 5 and Upper Key Stage 2. Our class names are: Saint Kea for 5K (Mr Kitcatt) and Saint Philippa for 5P (Miss Pedlingham). Our learning will also be supported by Mrs English, Mrs Eckhardt and Mrs Manrique.

Staff Team:



Mr Kitcatt



Miss Pedlingham



Mrs English



Mrs Eckhardt



Mrs Manrique

These are the Year 5 classrooms:



St Kea's Classroom



St Philippa's Classroom

Learning Link:

The Terrific Tudors.

Special Events:

Please see the Annual Calendar when it is published, website and the Weekly News for all the dates for the term ahead.

Key skills we are focusing on:

Our **S=P+A+C+E** Skills, including:

- Managing my time
- Managing resources
- Working as a team
- Contributing
- Questioning
- Information processing
- Critical thinking

S=P+A+C+E Day:

A day of Tudor Art, Science and Drama.

Homework:

- **Reading:** Reading for 20-30 minutes every day. Please can we ask parents to listen to their child read at least once a week. During this time please help them to understand the meaning of new words and to lead a discussion on the text. Please could parents record the numbers (e.g. A1, B2 etc.) of at least 4 comprehension questions that have been asked, in the Reading Record books and initial.
- **Spellings, spelling rules and patterns:** The children will be given a list of spellings with the rules/patterns each week for homework, which they must practise at least three times over the week, as well as writing a paragraph with five sentences using some of the spelling words or a homework sheet.
- **Times Tables:** Every week children are asked to revise their Times Tables, up to 12x12, and their related division facts (e.g. $6 \times 8 = 48$ so $48 \div 6 = 8$ and $48 \div 8 = 6$).
- **Grammar:** The children will receive an English homework each week to further embed their understanding of grammatical terms.
- **Maths:** The children will be set maths homework each week; this will involve fluency, problem solving and reasoning questions to complete.
- **Other Homework Tasks:** A Maths homework will be set every week. Grammar homework will be set as required as will work from other subjects such as History, Geography and RE.

Resources

Again, children in KS2 will have basic stationery provided for them by the school. A couple of pounds will be added to the termly contribution to help towards these costs but the amount will be much less than it would have been for parents to go and buy the equipment individually. The school will buy: a pencil case, pencil, pen, ruler, rubber and coloured biro's for each child. These pencil cases will be kept in school. The only piece of equipment we will ask parents to provide is a NAMED pritt (white) glue stick please. Thank you.

Year 5 Autumn Medium Term Plan

Learning Link: The Terrific Tudors

This term we will be finding out all about those terribleOh! We mean TERRIFIC Tudors. Although, the Tudors have a reputation for lots of beheadings and weddings, in fact their legacy goes much further. We will be exploring how the Tudors changed the religion of the country and the discoveries they made. At the end of the topic, we will celebrate our learning by using our knowledge to take part in a Tudor S=P+A+C+E Day, complete with costumes and drama.

RE	Creation and Covenant Prophecy and Promise
English	<p>Reading: Kensuke's Kingdom Macbeth A Christmas Carol</p> <p>Writing: Diary entries Newspaper reports Shakespeare - Macbeth Dialogue and plays Poetry</p> <p>Grammar: Speech punctuation Modal verbs Subordinating conjunctions Relative pronouns and clauses</p>
Maths	<p>Place value within 1,000,000 Addition and Subtraction Multiplication and Division Fractions</p>
Science	Properties and changes of materials
Art	Holbein and the importance of portraits in Tudor times.
DT	Exploring Tudor cooking and making 'ryschewys close and fryez'
Computing	<p>Flowol Coding Word – creating columns, adding headers, footers and page numbers Online Safety- Being Internet Sharp</p>
History	The Tudors (as part of a local area study)
Geography	Tudor exploration and origins of Tudor ingredients.
PSHE – Learning for Life	<p>Me and my relationships: Class rules, target setting, wellbeing Building others up: Protected characteristics, qualities of friendships, kind conversations</p>
French	<p>The alphabet in French focusing on the difference between French and English phonics. Months of the year and numbers up to 40. Writing the date in French. Places in a town in order to talk and write about an imaginary weekly diary entry. French Christmas traditions. The Nativity story and animals. Labelling a French Nativity scene.</p>
Music	<p>Compose a rhythm using words to create a pattern of sounds over a beat. Explore melodic contour through the use of line/dot notation. Compose a simple melody using line/dot notation. Deepen understanding of the inter-related dimensions of music. Rediscover instruments of the orchestra and orchestral families. Continue to develop vocal skills through solo singing, ensemble singing and an introduction to songs in simple two-part harmony. Listen and appraise a variety of styles of music, using knowledge of the inter-related dimensions of music to describe what we hear.</p>

	Prepare hymns and songs for the Advent Service.
PE	<p>Netball:</p> <p>Pass, receive and shoot the ball with increasing control under pressure.</p> <p>Football:</p> <p>Move into space to help a team and maintain possession. Play in a range of positions and know how to contribute when attacking and defending.</p> <p>Dodgeball:</p> <p>Explain what happens to my body when I exercise. Catch with increasing accuracy. Provide feedback using key words and understand what I need to do to improve. Share ideas and work with others to manage our game.</p>