

St Thomas of Canterbury Catholic Primary School

Where every child is special



Year Two Spring 2026

Making **S=P+A+C+E** for learning

Our learning in Year 2

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making **S=P+A+C+E** for their learning

A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do **A**ttitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

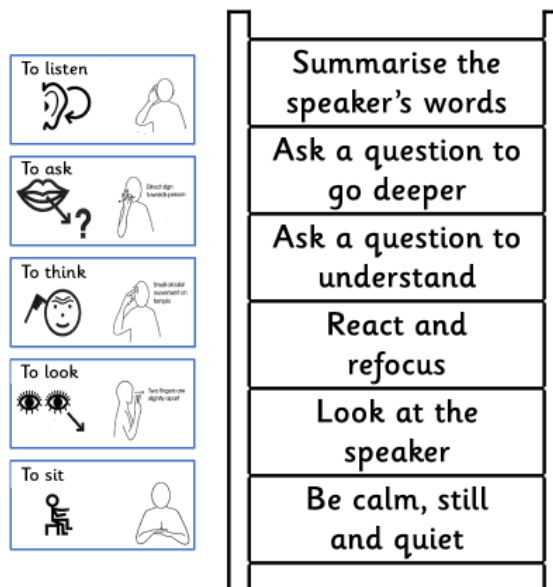
listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

- Following the listening ladder



Are you
making
S=P+A+C+E
to **LISTEN?**

- Keeping our presentation policy

The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for **ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique

Equal and respected

Loved and belongs

YOU are **EVERYONE**



Learning in Year 2

Learning Link:

Our Learning Link, through which most of our learning will take place, is ***Heroes and Heroines***.

Special Events:

Please see the Annual Calendar, website and the Weekly News for all the dates for the term ahead

Tuesday 6 th January	Back to school and Epiphany Mass
Thursday 22 nd January	Florence Nightingale workshop
Friday 23 rd January	2DM Forest School and National Handwriting Day
Friday 30 th January	2D Forest School and Open Afternoon
Friday 6 th February	2D Worship
Monday 9 th February	Safer Internet Day Parent Session (Breck Foundation)
Tuesday 10 th February	Face to face parent consultation meeting
Tuesday 10 th February	Safer Internet Day
Thursday 12 th February	Mass at St. Pius – 11am
Friday 13 th February	Safer Internet Day workshop (Breck Foundation)
Monday 16 th – Friday 20 th February	Half Term
Wednesday 25 th February	Remote parent consultation meetings
Wednesday 25 th /Thursday 26 th February	Lifespace visit in school
Wednesday 4 th March	Author Visit
Thursday 5 th March	World Book Day
Friday 13 th March	INSET Day
Tuesday 24 th March	Year 2 S=P+A+C+E Challenge and Celebration day
Friday 20 th March	Open Afternoon
Friday 27 th March	End of Term – 2pm

Key skills we are focusing on:

Our new **S=P+A+C+E Skills, including:**

Being accurate
Going deeper
Risk taking

Challenge and Celebration:

The children will enjoy a day full of activities, including making a lamp inspired by Florence Nightingale and making a healthy dish fit for a hero. They can dress up as their very own hero, heroine or superhero for the day!

Homework:

Reading: Some children will continue to bring home a Little Wandle book to share with you over the weekend. This is a celebration of their reading during the week. These books must be returned every Monday. If your child leaves the Little Wandle programme then they will bring home a book more frequently. Please ensure these books are in your child's bag daily. During the week, the children will bring home a library book that they will have chosen to promote a love of reading. Please can these be returned on Thursdays. If your child does not finish their reading for pleasure book and would like to

keep it for longer then please do and return it the following Friday. Whenever your child reads to you, please record it in their reading record book. These will be monitored every Monday.

Spellings: The children will continue to get weekly spelling homework every Tuesday. The children are expected to practise the words throughout the week using the grid provided and write at least 5 sentences using the words/rule given for teachers to check. Please hand in homework on the following Monday. A dictation on the spelling words will take place on Monday morning

Maths: Every week the children will get Maths homework set on a Friday. This will be in the form of a booklet. Please see the Learning At A Glance on the website to check which 'workout' the children need to complete. In addition, please work on the 2, 3, 5 and 10 times tables with your children when possible including the division facts.

Resources:

Please could the children have a **named glue stick** for the start of the new term. They also need a named art apron or old shirt.

Contacts:

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Year 2 Spring Medium Term Plan	
Learning Link: Heroes and Heroines	This term will be focusing on the skills needed to be super writers through our Heroes and Heroines topic. We will study important figures and learn about the changes in nursing by looking at the lives of Florence Nightingale, Mary Seacole and Edith Cavell and compare these to modern day nurses. We will look at traditional tales and use these to inform our own contemporary stories. In Art and Design we will look at a local hero, E. H Shepard and illustrate in his style. The children will be learning how to keep healthy as heroes and heroines do!
RE	Galilee to Jerusalem Desert to Garden
English	<p><u>Reading</u> Class Texts: Rabbit & Bear: Rabbit's Bad Habits by Julian Gough and Jim Field Collins Children's Picture Atlas by Steve Evans (illustrator)</p> <p>Reading for Pleasure Text: Marv and the Pool of Peril by Alex Falase-Koya</p> <p><u>Writing</u> Listen, respond and ask relevant questions Write a recount Listen to and retell a traditional tale Write a traditional tale Share superhero stories Write a story Write a diary entry from another person's point of view</p> <p>Apply phonic knowledge and known spelling rules to read and write Listen to, discuss and express views about texts</p>

	<p>Discuss the sequence of events in books</p> <p>Learn to use paragraphs to organise writing</p> <p>Use conjunctions to extend ideas</p> <p>Focus on use of adjectives to improve writing</p> <p>Use a variety of punctuation to engage the reader</p>
Maths	<p>Shape</p> <p>Multiplication</p> <p>Division</p> <p>Statistics</p> <p>Fractions</p> <p>Time</p>
Science	<p>Human and animal growth and development</p> <p>Lifecycles of animals, butterflies and frogs</p> <p>Healthy eating</p> <p>Exercise</p> <p>Parts of a plant</p>
Art	<p>Painting a superhero</p> <p>Pen and Ink illustration</p>
DT	<p>Designing and making a healthy salad</p>
Computing	<p>Online safety</p> <p>2 Simple bar chart</p> <p>Robot mouse</p>
History	<p>Nurses from the past: Florence Nightingale, Mary Seacole and Edith Cavell</p> <p>Sources of evidence</p> <p>Compare life in different periods</p>
Geography	<p>Florence Nightingale's journey to Scutari</p> <p>Locate Caribbean on a world map</p> <p>Make comparisons between Kingston, Jamaica and Guildford</p>
PSHE – Learning for Life	<p>Online Safety</p> <p>Keeping myself safe</p> <p>Rights and responsibilities</p> <p>Looking after the environment</p>
Modern Foreign Languages – French	<p>Days of the week</p> <p>Vegetables</p> <p>Shape and size</p> <p>Food</p> <p>Easter</p>
Music	<p>This term we continue to explore the concept of pitch through the use of gross body movements to show high and low and then 3 pitches as high, middle and low. Children will rediscover the rhythm names and stick notation of ta and ti-ti. The concept of a musical 'rest' will be introduced.</p> <p>We will explore timbre through instrument families, learning the names of instruments and how sound is made, and how they are grouped together in types of ensembles.</p> <p>The children will learn hymns for School Masses, Prayer Services and Class Worships.</p>
PE	<p><u>Fitness</u></p> <p>Describe how my body feels during exercise. Show hopping and jumping movements with some balance and control. Show determination to continue working over a longer period of time. Understand that exercise is good for the body and mind and how it can help with a healthy lifestyle.</p>

	<p><u>Gymnastics</u> Explore and perform gymnastic actions (pencil/straight, tuck, star, pike, dish and arch) and still shapes. Copy, create and link movement phrases with beginnings, middles and ends.</p> <p><u>Net and wall</u> Development of racket skills and control. Next skill step is to return a ball with two hands on the racket. Accurately hit the ball over the net and play against an opponent.</p>
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