

St Thomas of Canterbury Catholic Primary School

Where every child is special



Welcome to Year Four! Autumn 2025

Making **S=P+A+C+E** for learning

Welcome to Year 4!

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

We treat others as we would like to be treated

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making S=P+A+C+E for their learning

A St Thomas' Learner makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

Perseverance

A St Thomas' Learner...

NEVER GIVES UP

TRIES AND TRIES AGAIN

Isn't afraid to get things wrong

Is resilient

Always gets involved and has a go

A positive, can-do **A**ttitude

A St Thomas' Learner...

BELIEVES IN THEMSELVES

Has a GROWTH mindset

Wants to take part

Is always optimistic

Encourages others

LOVES LEARNING

Confidence

A St Thomas' Learner...

Is happy

Knows they CAN

Believes in the power of yet

LEARNS FROM THEIR MISTAKES

Is happy to share

Knows they are valued and loved

Effort

A St Thomas' Learner...

Is always ready to learn

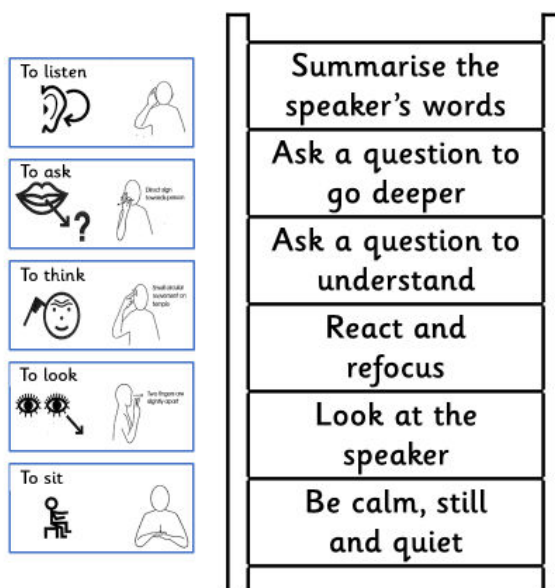
listens

Isn't distracted

Makes good use of time

WORKS IN THEIR CHALLENGE ZONE

- Following the listening ladder



Are you
making
S=P+A+C+E
to **LISTEN?**

- Keeping our presentation policy

The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for **ME**



At St Thomas' we celebrate who we are by making

S=P+A+C+E for **EVERYONE**

Based on Paul's letter to the Corinthians 12:1-31

A celebration of belonging, of uniqueness and community

EVERYONE is welcome here

As part of our School family, as part of God's world.

Who is everyone?

EVERYONE ...

Different and unique

Equal and respected

Loved and belongs

YOU are **EVERYONE**



Learning in Year 4

A warm welcome to Year 4.

The classes are St. Gemma with Mrs Grove (Mon-Thurs) and Mr Jones (Fri) and St. Wilfred with Mr Burnip. The year group staff team supporting learning are Mrs Inman and Mrs Farage.



Mrs Grove



Mr Jones



Mr Burnip



Mrs Inman



Miss Farage

These are the Year 4 classrooms



St Wilfred's Classroom



St Gemma's Classroom

Learning Link:

Our Learning Link this term is going to be **'ALL ROADS LEAD TO ROME.'**

Special Events:

Please see the Annual Calendar when it is published, website and the Weekly News for all the dates for the term ahead.

Key skills we are focusing on:

Our **S=P+A+C+E** Skills, including:

- Being independent
- Being resilient
- Being creative
- Planning
- Being accurate
- Listening

Challenge and Celebration:

The children will be challenged to work as a group to complete a variety of activities to celebrate our Roman Topic. This will be held at the end of term where the children (and staff) will spend the day dressed as Romans performing plays and having a feast!

Homework:

Reading: In Year 4, we ask children to read at home every day for 10-20 minutes. As they become fluent, it is not necessary for every session to be reading aloud to an adult, but they should do this twice a week and regularly discuss their books using questions in their Reading record books. Please could parents record the number of questions from the sheets that children are answering in the reading record books.

Spellings, spelling rules and patterns: The children will be given a list of spellings with the rules/patterns each week for homework, which they must practise at least three times over the week, as well as writing a paragraph with five sentences using five different of the spelling words. We will also be setting a grammar challenge such as starting a sentence with a fronted adverbial. These spellings will be tested each week in a dictation.

Grammar: Once per week, the children will receive an English homework each week to further embed their understanding of grammatical terms. The children will each have an English homework book and we will record in homework diaries (and on the week ahead) what needs to be completed each week. We will mark this in class to ensure all children have understood.

Maths: Once per week, the children will be set maths homework. The children will each have a maths homework book and we will record in homework diaries (and on the week ahead) what needs to be completed each week. We will mark this in class and go through problems to ensure all children have understood.

Sometimes, other homework may be set during the week, such as learning words for a performance, items to bring in, a computer based or a research task.

Resources

KS2 children will again have basic stationery provided for them by the school. A couple of pounds will be added to the termly contribution to help towards these costs but the amount will be much less than

it would have been for parents to go and buy the equipment individually. The school will buy: a pencil case, pencil, pen, ruler, rubber and coloured biro for each child. These pencil cases will be kept in school. The only piece of equipment we will ask parents to provide is a NAMED pritt (white) glue stick please. Thank you.

The Year 4 team would like to thank you in advance for your support and look forward to a happy and successful year.

Year 4 Autumn Medium Term Plan	
Learning Link: All Roads Lead to Rome	<p>We hope the children will enjoy their trip back in time when we learn about the Romans and their country of origin. We will be learning about the location of Italy within Europe, its main regions and cities and making comparisons to Britain. Through these comparisons, we will be able to understand why the Romans invaded Britain and the lasting impact of this today. Alongside the History and Geography, we will also be studying stories with a historic setting including 'Escape from Pompeii,' and "Across the Roman Wall."</p> <p>In Art, we look at Roman murals, statues and mosaics and the development of Italy as a centre of artistic excellence, and a source of historical evidence. As part of our learning in D&T, we will be baking Roman style bread and taking inspiration from this to design our own signature loaf!</p>
RE	Creation and Covenant Prophecy and Promise
English	<p>Reading: Escape from Pompeii by Christina Balit Across the Roman Wall by Theresa Breslin The Listeners by Walter de la Mere</p> <p>Writing: Recounts Historical fiction Poetry Playwriting</p> <p>Grammar: Fronted adverbials of time Fronted adverbials of place Writing paragraphs around a theme</p>
Maths	<p>Number: Place value Place value in 4-digit numbers including:</p> <ul style="list-style-type: none"> - Representing and partitioning 4-digit numbers, - Recognising multiples of 10, 100 and 1,00 - Finding 10, 100 and 1,000 more than or less than given amounts, - Comparing and ordering 4-digit numbers, - Rounding, - Roman Numerals.

	<p>Number: Addition and Subtraction Addition and subtraction of (up to) 4-digit numbers including:</p> <ul style="list-style-type: none"> - Formal written methods of addition and subtraction, - Pattern spotting and using efficient methods, - Finding equivalent difference, - Using estimation to check calculations, - Applying knowledge to solve problems. <p>Measure: Area Exploring the multiplicative concept of area including:</p> <ul style="list-style-type: none"> - What area is, - Measuring area using squares, - Making shapes with specified areas, - Comparing the areas of different rectilinear shapes. <p>Number: Multiplication and Division Engaging with multiplication tables with a focus on pattern spotting and making deep connections, including the inverse division facts for the:</p> <ul style="list-style-type: none"> - 3, 6 and 9 times tables, - 7 times table, - 11 and 12 times tables. <p>We will also be learning how to multiply factors by 1 and 0 as well as dividing by these values.</p>
Science	Animal including Humans – Moving and growing Sound
Art	Murals, mosaics, sculpture, Italian painters and art history
DT	Cooking and Nutrition – Bread
Computing	Coding Binary Numbers Understanding how networks and the internet work Online Safety
History	The Roman invaders and settlers Roman Legacy
Geography	Italy, its location, culture and physical features including volcanoes The Roman Empire
PSHE – Learning for Life	What makes me, me The importance of listening Relationships in the family Healthy lifestyle choices Co-operation Parliament Week Anti-bullying week
Modern Foreign Languages – French	We will learn about parts of the body and then revise colours which will enable us to describe ourselves and draw and describe monsters! We will learn the days of the week in French and look at their origin; they are named after Roman gods. We will also learn some Christmas related words and phrases.
Music	Find the beat of a piece of music. Identify how many beats in a bar (2/4, 3/4, 4/4).

	<p>Develop stick notation to include rests, semiquavers, and introduce dotted rhythms. Stick notation rhythms in 3/4. Compose own rhythms using stick notation. Create rhythmic layers in a composition.</p> <p>Continue to develop pitch-matching, solo singing and ensemble singing. Introduce two-part singing through the use of rounds and songs with two melodies that combine together.</p> <p>Prepare hymns and songs for the Advent Service.</p>
PE	<p>Hockey: Control the ball when receiving. Move with the ball. Begin to tackle effectively.</p> <p>Dodgeball: Learning the rules of the game and begin to use them to play honestly and fairly. Communicate with my teammates to apply simple tactics. Throw with some accuracy at a target. Return to the ready position to defend myself.</p> <p>Basketball: Dribble the ball accurately. Shoot from D zone. Pass to team members after creating space.</p>