

# St Thomas of Canterbury Catholic Primary School

*Where every child is special*



## Welcome to Year Three! Autumn 2025

Making **S=P+A+C+E** for learning

# Welcome to Year 3!

At St. Thomas of Canterbury Catholic Primary School we have just one school rule, our **Golden Rule**:

**We treat others as we would like to be treated**

We reflect on this in school each week through our **GOLDEN THREADS**: 10 ways in which we can understand and follow our **Golden Rule**.

We teach the children how to be a St Thomas Learner. This includes:

- Making **S=P+A+C+E** for their learning

**A St Thomas' Learner** makes **S=P+A+C+E** for their learning

We believe that **St Thomas' Learners** can achieve **S**uccess through **P**erseverance together with a really positive **A**ttitude, **C**onfidence and, of course, **E**ffort.

Throughout this year we will be working on the Learning skills that lie behind these key attitudes to help each of us to improve as learners and to make the most of every opportunity that comes our way – our **S=P+A+C+E** skills.

## **P**erseverance

**A St Thomas' Learner...**

**NEVER GIVES UP**

**TRIES AND TRIES AGAIN**

**Isn't afraid to get things wrong**

**Is resilient**

**Always gets involved and has a go**

## **A** positive, can-do **A**ttitude

**A St Thomas' Learner...**

**BELIEVES IN THEMSELVES**

**Has a GROWTH mindset**

**Wants to take part**

**Is always optimistic**

**Encourages others**

**LOVES LEARNING**

## **C**onfidence

**A St Thomas' Learner...**

**Is happy**

**Knows they CAN**

**Believes in the power of yet**

**LEARNS FROM THEIR MISTAKES**

**Is happy to share**

**Knows they are valued and loved**

## **E**ffort

**A St Thomas' Learner...**

**Is always ready to learn**

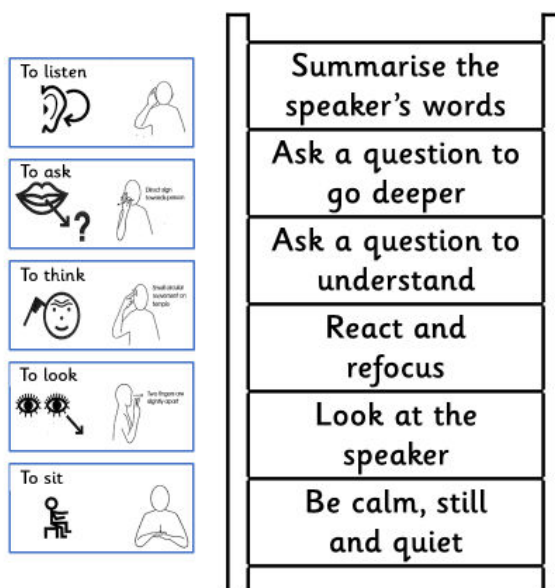
**listens**

**Isn't distracted**

**Makes good use of time**

**WORKS IN THEIR CHALLENGE ZONE**

- Following the listening ladder



Are you  
making  
**S=P+A+C+E**  
to **LISTEN?**

- Keeping our presentation policy

## The St Thomas' Presentation Promise

As **St Thomas' Learners** we aim to be the **best** that we can be and so I promise:

To take real pride in everything I do

To always use my best handwriting

To respect my books and keep them free of doodles and scribbles

To put the date and Learning Title on every piece of work at the top left of my page

To always underline using a ruler

To use a sharp pencil or a good handwriting pen for my writing (always a sharp pencil for my maths)

To use a sharp pencil for every drawing or diagram

To make sure I use every page in my book

To put a single, neat line through my mistakes

To write carefully on the lines in my books

To make sure I glue things into my book as neatly and carefully as I can – straight and the right way up!

- Being ready, respectful and safe



Ready



Respectful



Safe

- Treating others the way they would like to be treated



This academic year we are having a whole school focus on what it means to be "Ready, Respectful and Safe." We will look at why this is important and how to demonstrate this in lessons, at lunch times, in the corridors and at playtimes. This is a theme you could talk to your child about over the year ahead.

We build our resilience and foster our mental health and wellbeing by: Making **S=P+A+C+E** for **ME**



At St Thomas' we celebrate who we are by making

**S=P+A+C+E** for **EVERYONE**

*Based on Paul's letter to the Corinthians 12:1-31*

A celebration of belonging, of uniqueness and community

**EVERYONE** is welcome here

As part of our School family, as part of God's world.

Who is everyone?

**EVERYONE** ...

Different and unique  
Equal and respected  
Loved and belongs

**YOU** are **EVERYONE**





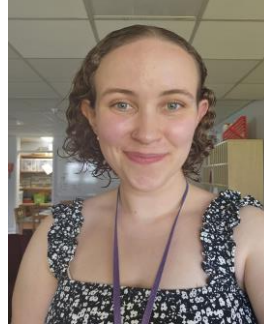
## Learning in Year 3

A very warm welcome to Year 3!

Our class names are St. Dominic with Miss Duncan and St. Martha with Miss Moore. The other members of our year group staff team supporting our learning are Mrs Castelino, Mrs Marshall, Mrs May and Mrs Sroda.



**Miss Duncan**



**Miss Moore**



**Mrs Marshall**



**Mrs Castelino**



**Mrs May**



**Mrs Sroda**

These are the Year 3 classrooms



**St. Dominic's Classroom**



**St Martha's classroom**

### Learning Link:

Our Autumn Learning Link, through which most of our learning will take place, is '**ROCK ACROSS THE AGES**'.

### Special Events:

*Please see the Annual Calendar when it is published, website and the Weekly News for all the dates for the term ahead*

### Key skills we are focusing on:

#### **S=P+A+C+E Skills, including:**

Working as a team

Risk Taking

Being independent

### Challenge and Celebration:

The children will be celebrating their learning by dressing up and having an afternoon of activities centred around what they have learned which will include creating a display of stone age settlements and an authentic stone age dish.

### Homework:

**Reading:** In Year 3 we ask that the children read at home to an adult every day for 10-20 minutes and discuss what they have read. Please could parents record at least 2 fiction/non-fiction questions that you have asked your child, each week, in their reading record. These questions can be found inside the back covers of the reading record. We also ask parents to record the page number and any comments they feel would benefit, in their child's reading records.

**Spellings, spelling rules and patterns:** The children will be given a list of spellings with the rules/patterns each week for homework, which they must practise at least three times over the week, as well as writing a paragraph with five sentences using five different of the spelling words. These spellings will be tested each week in a dictation.

**Grammar:** Once per week, the children will receive an English homework each week to further embed their understanding of grammatical terms. The children will each have an English homework book and we will record in homework diaries (and on the week ahead) what needs to be completed each week. We will mark this in class to ensure all children have understood.

**Maths:** Once per week, the children will be set maths homework. The children will each have a maths homework book and we will record in homework diaries (and on the week ahead) what needs to be completed each week. We will mark this in class and go through problems to ensure all children have understood.

**Times tables:** In Year 3 there is a strong emphasis on learning times tables and the importance of the children securing their knowledge, not just of the multiplication facts, but the division facts and using these skills to solve word problems.

Occasionally, other homework tasks may be set, such as research activities, Science, RE or learning song words for a performance etc.

The Year 3 team really appreciate all that you do to help your children with their learning. It makes a real difference. We wish you and your child a very happy and successful start to the year.

### Resources

Children in KS2 will have basic stationery provided for them by the school. A couple of pounds will be added to the termly contribution to help towards these costs but the amount will be much less than it would have been for parents to go and buy the equipment individually. The school will buy: a pencil case, pencil, pen, ruler, rubber and coloured biro's for each child. These pencil cases will be kept in school. The only piece of equipment we will ask parents to provide is a NAMED pritt (white) glue stick please. Thank you.

## Year 3 Autumn Medium Term Plan

<b>Learning Link: Rock Across The Ages</b>	As your children enter Key Stage 2, we step right back in time to the Stone Age. In English, work will start in September with our text 'The Stone Age Boy.' We will make links in computing, art and design that will really bring this topic to life. It will culminate in a celebration of our work. We will continue to develop our skills in computing and create simple algorithms and in Science we peer into the topic of light. In RE, our rich curriculum allows us to explore the topics of Covenant and Creation. Our foundational topics allow the cross curricular learning to come to life through The Stone Age, Bronze Age and Iron Age and lead us into Mountains.
<b>RE</b>	Covenant and Creation
<b>English</b>	<p>Reading: Class Texts: The Stolen Spear by Saviour Pirotta Ice Palace - Robert Swindells</p> <p>Writing: Linked to The Stone Age Boy, The Stolen Spear and Ice Palace Story writing Setting and character description Plan and write a report Diary writing News Report</p> <p>Grammar: Punctuation: Capital letters, full stops, question marks, exclamation marks, commas in lists Adjectives Expanded noun phrases Determiners Conjunctions</p>
<b>Maths</b>	<p>Number and Place value Formal written method of columnar addition and subtraction Multiplication and division facts for 2, 5, 10, 3, 4, 8 times tables.</p>
<b>Science</b>	<p>Light Rocks</p>
<b>Art</b>	Neolithic cloth printing
<b>DT</b>	Shell structures
<b>Computing</b>	<p>Online Safety Effective use of search technologies Creating information linked to our Stone Age topic Sequencing sounds Desktop publishing</p>
<b>History</b>	<p>Stone Age Bronze Age Iron Age</p>
<b>Geography</b>	Mountains
<b>PSHE – Learning for Life</b>	<p>Healthy relationships: friends, family, pets, neighbours Celebrating differences Parliament Week</p>



	Anti-bullying week
<b>French</b>	The emphasis will be on learning through rhymes, songs and speaking. Reading and writing will be gradually introduced this term. Topics will be: Greetings, How to say what I am called and what I am feeling, Counting 0-10, Colours, Christmas.
<b>Music</b>	Continue to practise finding the beat, differentiating beat from rhythm. Use stick notation to read and play rhythms, and to compose our own rhythms. Work out the rhythms of new songs including rests (silent beats). Develop understanding of pitch through exploring melodic contour in known songs. Compose a simple melody using melodic contour. Introduction to dot notation. Prepare hymns and songs for the Advent Service.
<b>PE</b>	Fundamentals: Balancing, running, jumping, hopping, skipping and changing direction with balance and control. How does the body move at different speeds? How to speed up and slow down. Netball: Make use of all pass types: Chest, overarm and bounce passes. Begin to understand court positions and some rules. Football: Control the ball with feet and begin to dribble. Begin to use space and mark opposition players.